



K-12 Classroom Teaching: A Primer for New Professionals (4th Edition)

Andrea M. Guillaume

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K-12 Classroom Teaching: A Primer for New Professionals is the perfect text for a foundations or general methods text where the basic knowledge, skills, and dispositions required for classroom success are addressed. It presents core content such as planning, instruction, assessment, management and discipline in clear, reader-friendly language. Readers appreciate its illustrative anecdotes and practical suggestions.

The Primer is solidly grounded in the newest research (with hundreds of new citations) and well versed in the demands of classrooms today. This edition is **grounded by a conception of inclusive and responsive instruction**: a conception that places students and families at the center of each educational decision and includes them all as critical partners in the educational endeavor. The inclusive and responsive approach requires teachers to continue their learning—about themselves as a starting point—in order to gain the dispositions and skills necessary to push each student toward high standards through authentic relationships and through careful planning, management, and active instruction.

This edition also focuses sharply on the **demands of the 21st Century** and prepares teachers to meet those demands by developing in themselves and their students competencies such as critical, creative, and systems thinking, collaborative skills, and Information and Communication Technology literacy.

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