



School-Based Audiology

Cynthia Richburg

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Written principally with the AuD student in mind, *School-Based Audiology* takes the reader through the history of audiology in the schools, focusing on legislation that has shaped the face of school-based audiology as it is practiced throughout the United States. Core concepts involving academic achievement in students who are deaf/hard-of-hearing, classroom acoustics, hearing screening programs, hearing loss prevention programs, diagnostic evaluation protocols, hearing aid and FM system verification procedures, and classroom amplification are covered throughout the chapters. Concepts regarding collaboration with other school-based professionals and classroom accommodations and modifications are outlined and provide examples for real-life application. Each chapter of this textbook concludes with a list of vocabulary words and terms used in the educational environment. Practice management concepts not typically discussed in textbooks on this topic are presented, including minimum competencies, third-party billing, program outcome evaluation, mentoring, and preceptoring. Recently qualified and even seasoned audiologists will appreciate attention given to recent advances in areas like cochlear implants, auditory processing disorders, and auditory dys-synchrony as they relate to managing students with hearing loss.

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