



# **Disorder in the Classroom: Or a Firsthand Account of Substitute Teaching in the Chicago Public Schools System**

*Ms. Janice M. Hypolite*

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Undeniably, the experiences I had as a substitute teacher in the Chicago Public Schools (CPS) system are unbelievable but true. They occurred from October 2007 to February 2009 and offer a glimpse of what student behavior is like inside the classroom. The book's main focus is to relate what happened in the classroom when I accepted assignments. Being an inexperienced substitute teacher, I had little preconceived ideas about what to expect, but through a process of interaction and assessment drew some very disturbing conclusions. In sum, the conduct of students is not good and it seems that no one in a responsible position is willing to acknowledge or do something about correcting it. The whole school system seems to be in a state of flux. CPS is going through a dramatic change. The certification process for teachers, including substitute teachers, has become more difficult for those coming into the profession. Schools are being closed and some tenured teachers find this to be a threat to their livelihood. And at least for the schools where I taught, classroom behavior is a serious problem. This subject is certainly controversial and some of the actions of the students appalling. I always thought I would try teaching and that is what I have done, but it is hardly what I expected.

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