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*Karim A. Remtulla*

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Workplace e-learning as a socially and culturally negotiated and perpetuated phenomenon remains uncommon, as does the availability of taxonomies that further analyze this idea critically, paradigmatically, and perspectively.

**Socio-Cultural Impacts of Workplace E-Learning: Epistemology, Ontology and Pedagogy** develops and discusses a socio-cultural sensitivity taxonomy for the socio-culturally based research and study of workplace e-learning. It focuses on the what if and why of workplace e-learning as groundwork for more relevant, meaningful, and applicable workplace adult education and training from workplace e-learning.

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