



# Teaching Children Science: A Discovery Approach (7th Edition)

Joseph A. Abruscato, Don A. DeRosa

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**Teaching Children Science:** A Discovery Approach (7th Edition) Joseph A. Abruscato, Don A. DeRosa Science is a quest for explanations. This popular text continues to encourage teachers to help their students learn through discovery, while also providing content on the latest techniques in science teaching. This edition has been thoroughly revised and features a new co-author, Dr. Donald DeRosa of Boston University and a larger trim size and paperback binding for a fresher, more open feel.

The book continues to use its well-regarded pedagogy to help students to learn science. They are:

- A Look Ahead-topics to be discussed in the chapter
- Make the Case—A reflective exercise that can be done individually or as a group.
- **Summary**–A review of the main ideas in the chapter.
- Going Further–Learning activities for further study
- Resources for Discovery Learning—A listing of websites, books, and articles for further reference.

This establishes a solid foundation in science pedagogy upon which they can build in later years.

The 5 E's of Learning and Universal Design for Learning have been added to this edition and every chapter correlates to the NSE Content Standards. A new chapter on using technology in the classroom continues to build on the authors' belief that technology can enhance learning in the science classroom. The new package includes links to video and web resources on the MyEducationLab website.

#### **New To This Edition:**

**NEW!** Features a new co-author in this edition—Dr. Donald DeRosa of Boston University.

NEW! A new paperback binding and larger  $8\frac{1}{2}$ " x 11" trim size gives the book a fresher and more open feel.

NEW! Includes a new chapter (Chapter 8) Using Technology to Enhance Science Learning.

NEW! Gives an increased focus on technology/multimedia, engineering, and energy conservation—Includes a new Part IV on The Technological Sciences and more earth-friendly and "green" science activities in this edition.

**NEW!** Fully integrated package--Each chapter correlates to video and web resources within the MyEducationLab website.

The MyLab series from Pearson offers innovative homework, student assessment, and multimedia
instructional tools designed to enrich the learning experience and improve course outcomes. With detailed
gradebook and customization options, instructors can easily monitor student progress and save valuable
time.

**NEW!** Includes *The 5 E's Learning Cycle--*The 5 E's learning cycle is an instructional design model that presents a framework for constructivist learning theories that can be effectively used in teaching science.

- **Engage**--The task is introduced. Using connections to past learning, demonstrations of an event, and asking pointed questions, the teacher can spark the students' interest right away.
- **Explore**—While the teacher facilitates, students take part in hands-on activities that allow them to work with materials. Questioning, sharing and communication with other learners should be encouraged during this stage.
- Explain—Here the focus is on analysis. Students are encouraged to put observations, questions, hypotheses, and experiences into language. Communication between students and groups will aid student learning. Again, the teacher is the facilitator, leading discussions, asking questions, giving definitions, of helping students find the right words to describe their experiences.
- **Elaborate/Extend--**Now students should be encouraged build and expand upon what they have learned so far, making deductions and inferences. They can apply what they have learned to real world situations.
- Evaluate--Evaluation should be ongoing and should occur at all stages, in order to determine that learning objectives have been met. The teacher can use any assessment tool that they deem appropriate. At this time the teacher should encourage further study that builds upon what has been learned.

**NEW!** Universal Design for Learning will be incorporated in Chapter 9 Adapting the Science Curriculum-- Universal design is an approach to designing course instruction, materials, and content to benefit students of all learning styles.

• Universal design provides equal access to learning, not simply equal access to information. This design model allows the student to control the method of accessing information while the teacher monitors the learning process and initiates any beneficial methods. Although this design enables the student to be self-sufficient, the teacher is still responsible for imparting knowledge and facilitating the learning process. The classroom becomes a positive learning experience for all students while minimizing the appearance that special accommodations are being made for any individual student.

**NEW!** Reorganizes Parts II through IV to be more reader-friendly--The "A" and "B" subchapters of the previous edition will be broken out into content chapters and activities chapters.

**NEW!** Teaches novice instructors how to differentiate among good and bad science kits and how to utilize them effectively in the classroom.



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#### Marilyn Apperson:

Book is to be different for every grade. Book for children right up until adult are different content. As you may know that book is very important for all of us. The book Teaching Children Science: A Discovery Approach (7th Edition) has been making you to know about other know-how and of course you can take more information. It is extremely advantages for you. The publication Teaching Children Science: A Discovery Approach (7th Edition) is not only giving you a lot more new information but also to be your friend when you really feel bored. You can spend your personal spend time to read your guide. Try to make relationship with all the book Teaching Children Science: A Discovery Approach (7th Edition). You never experience lose out for everything in case you read some books.

#### **Cheryl Estrella:**

People live in this new day of lifestyle always make an effort to and must have the time or they will get great deal of stress from both daily life and work. So, once we ask do people have free time, we will say absolutely yes. People is human not only a robot. Then we ask again, what kind of activity are there when the spare time coming to anyone of course your answer can unlimited right. Then do you ever try this one, reading publications. It can be your alternative in spending your spare time, the particular book you have read is actually Teaching Children Science: A Discovery Approach (7th Edition).

#### **Joseph Lewis:**

Teaching Children Science: A Discovery Approach (7th Edition) can be one of your beginner books that are good idea. Many of us recommend that straight away because this guide has good vocabulary that will increase your knowledge in vocabulary, easy to understand, bit entertaining but still delivering the information. The article author giving his/her effort to place every word into satisfaction arrangement in writing Teaching Children Science: A Discovery Approach (7th Edition) yet doesn't forget the main stage, giving the reader the hottest along with based confirm resource info that maybe you can be one of it. This great information can drawn you into fresh stage of crucial contemplating.

#### **Melissa Cox:**

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